DISSERTATION OUTLINE

1. GENERAL

SCHOOL	School of Applied Economics and Social Sciences				
ACADEMIC UNIT	Department of Agricultural Economics and Rural Development-MBA Food & Agribusiness				
LEVEL OF STUDIES	Postgraduate Studies				
COURSE CODE	SEMESTER 3 st				
COURSE TITLE	Postgraduate	Dissertation			
INDEPENDENT TEACHING ACTIVITIES if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits			WEEKLY HOURS		CREDITS
		Self-study: 100			
Communication with Supervisor:			20		
Writing & Development of Thesis:			280		
Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (d).				16	
COURSE TYPE general background, special background, specialised general knowledge, skills development	Special backgro	ound			
PREREQUISITE COURSES:					
LANGUAGE OF INSTRUCTION and EXAMINATIONS:	Greek and English				
IS THE COURSE OFFERED TO ERASMUS STUDENTS	Νο				
COURSE WEBSITE (URL)	https://mba.aua.gr/en/thesis/				

2. LEARNING OUTCOMES

Learning outcomes

The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.

Consult Appendix A

- Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area
- Descriptors for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and Appendix B

Guidelines for writing Learning Outcomes

Learning outcomes

Upon successful completion of the thesis, the student:

- has studied in depth a specific topic within the scientific areas of the MBA program.
- has made use of his/her relevant knowledge from the studies and has developed compositional abilities.
- has learned to look for appropriate scientific information from the relevant scientific literature.
- has acquired skills in writing scientific text.
- has acquired skills in the organization and oral presentation of his/her work.

Skills

Upon successful completion of the thesis, the student has acquired the skills to:

- search, analyze and synthesize data and information, using both the necessary technologies and literature.
- work independently.
- work in an interdisciplinary environment and in collaboration with other people.
- develop free and creative thinking.
- understand special topics.
- present the results of his work orally.
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General Competences

Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?

Search for, analysis and synthesis of data and information, with the use of the necessary technology Adapting to new situations Decision-making Working independently Team work Working in an international environment Working in an interdisciplinary environment Production of new research ideas

Project planning and management Respect for difference and multiculturalism Respect for the natural environment Showing social, professional and ethical responsibility and sensitivity to gender issues Criticism and self-criticism Production of free, creative and inductive thinking

Search for, analysis and synthesis of data and information, with the use of the necessary technology

- Adapting to new situations
- Working independently
- Working in interdisciplinary environment
- Production of new research ideas
- Production of free, creative and inductive thinking

3. SYLLABUS

- 1. Search for and analysis of the literature
- 2. Study of the literature
- 3. Data collection and analysis (optional)
- 4. Results elaboration
- 5. Writing of thesis
- 6. Oral presentation

4. TEACHING and LEARNING METHODS - EVALUATION

DELIVERY Face-to-face, Distance learning, etc.	Face-to-face meetings and communication with supervisor			
USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY Use of ICT in teaching, laboratory education, communication with students	Communication: Emails, MS TEAMS, Zoom, Skype Literature: Google Scholar, J-Stor, Scopus			
TEACHING METHODS	Activity	Semester workload		
The manner and methods of teaching are described in detail	Thesis writing	260 hours		
Lectures, seminars, laboratory practice, fieldwork, study	Oral presentation	20 hours		
and analysis of bibliography, tutorials, placements, clinical	Self-study	100 hours		
practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc.	Communication with Supervisor	20 hours		
The student's study hours for each learning activity are	Course total	400		
to the principles of the ECTS				
STUDENT PERFORMANCE EVALUATION	Language of evaluation:			
Description of the evaluation procedure	Greek			
Language of evaluation, methods of evaluation, summative or conclusive, multiple choice questionnaires, short- answer questions, open-ended questions, problem solving, written work, essay/report, oral examination, public presentation, laboratory work, clinical examination of patient, art interpretation, other	Methods of evaluation Thesis and oral presentation/examination			
Specifically-defined evaluation criteria are given, and if and where they are accessible to students.				

5. ATTACHED BIBLIOGRAPHY

Guidelines for the development of the thesis are provided in the pdf document entitled "Guidelines for Writing the MBA Thesis" which is available on the MBA website .

Study guidelines along with guidelines for the search and identification of the literature are provided by the supervisor.